

# MOVIE MUSIC MONOPOLY

## PARENT'S INSTRUCTIONS

### Directly Before Each Lesson:

1. Make sure the student has properly recorded all of their practice for the week.
2. Initial the practice record. This is required for the student to receive virtual money for their practice.

### The Night AFTER Each Lesson:

1. **Review the new assignments** to familiarize yourself with what your child should practice for the week. This normally includes a recital piece, a song of their choosing, at least one technique piece or exercise, a scale or chord exercise, and periodical composing activities.  
NOTE: Students are rarely instructed to just play through their songs.
2. **Check for one of the following:**
  - **New Movie Song.** Find out why your child selected this song, listen to the “real” version on my website if you are unfamiliar with it, and take an interest during the week with their progress. Since these are shortened and simplified, it should not take more than two weeks to perfect any song.
  - **Creative Chest** assignment. This practice activity needs to be completed only ONE time during the week. Help the student complete the activity during the week, if needed, then initial the page so they can get credit. A student will land on this square 4 times each time around the game board and each square will be a different activity. I hope each student goes once around the game board during the year. That is how they earn their Oscar. However, they can go around as many as 5 times.
  - **Take 1, Take 2, or Take 3** Assignment. The student needs to choose their favorite Movie Song they have learned so far and perform it for a certain number of people. This can be performed for people who live in your home, friends, neighbors, or friends and family via Facetime or Skype or even just over the phone. Once this is completed during the week, sign your initials. A student will land on each of these squares once each time around the game board. They can use the same song each time if it is still their favorite.
  - **Hollywood** Assignment. This will happen when the student completes one full time around the game board. When they land on this square they need to make a video performing their favorite song they have learned during that time around the board and email the video to me so that I know it is complete. In May students completing this activity will have a viewing party to watch the videos. They are welcome to dress up or use props in the video, but it isn't required.